

# The Cedars Nursery Sunderland



6 The Cedars, Ashbrooke, Sunderland, Tyne and Wear SR2 7TW

<b>Inspection date</b>	6 September 2018
Previous inspection date	24 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Partnerships with parents are excellent. Parents are thrilled with the service the nursery provides. They get detailed information from staff about their child's progress and appreciate the many ideas they are given to continue their child's learning at home.
- Children's behaviour is impeccable. Older children are very kind and incredibly empathetic towards others. Staff have created an extremely inclusive environment where diversity is highly respected. They are excellent role models for children.
- Staff use their expert knowledge of teaching to plan highly challenging activities that fully engross children. Children are always keen to join in and concentrate closely while they engage in the highly effective learning experiences. Staff are exceedingly alert to children's needs and skilfully adapt activities to follow their interests, this contributes to all children making excellent progress from their starting points.
- The highly motivated and ambitious manager and staff work very well together. The manager has developed a well-qualified staff team. Together their commitment to ongoing development and improvement leads to excellent outcomes for children.
- Staff develop exceptionally strong and positive relationships with children. This promotes an excellent sense of security and emotional well-being so that children form highly positive attachments and show great motivation in their learning.
- The monitoring of children's learning is detailed and robust. The manager carries out accurate evaluations of children's progress and swiftly highlights any areas where groups or individual children need extra support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate existing systems that review the excellent practice and help maintain the outstanding provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection issues and a first-rate understanding of how to report and refer any concerns about children's welfare. The manager provides highly focused supervision, training and professional development opportunities for all staff. The well-qualified staff have a real thirst to continue to extend their knowledge and skills. This results in extremely effective teaching. The manager evaluates the effectiveness of the provision in great detail. She skilfully uses the views of staff, children and parents when making decisions to enhance the nursery and is considering how to further improve the existing excellent systems.

### Quality of teaching, learning and assessment is outstanding

Staff offer extensive opportunities for children to explore a wide range of stimulating, challenging activities and experiences which help them all make exceptional progress. Younger children persist at their chosen activities for sustained periods. Staff are remarkably skilful in their involvement in children's play. This ensures that children are given opportunities to play independently and also with adult support. Older children are continually engaged in meaningful conversation as staff continue their first-rate support. For example, they continually ask questions to challenge children's critical thinking skills that help them to make links in their learning and extend their language development. Detailed, accurate assessments are used extremely well to inform planning to further support children's excellent progress in all areas of development.

### Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally well-resourced, vibrant and highly stimulating learning environment. Children thrive in the nursery, show very high levels of self-esteem and are incredibly sociable. Children develop excellent physical skills as they consistently challenge their physical capabilities. Children take great delight in rolling balls and tyres down the hill, then advance to children and staff rolling down the hill. They giggle with delight when they reach the bottom. Staff support children's healthy lifestyles exceptionally well. They encourage children to grow vegetables in the nursery allotment, harvest, prepare and eat them.

### Outcomes for children are outstanding

Children are extremely well prepared for school. Older children learn to link letters and sounds and can identify letters in their names. They confidently count, problem solve and explore quantities as they play. Babies quickly learn new words and can very ably communicate their wants and needs. They use their senses to explore the texture of dough. Toddlers develop a love of books and have lots of opportunities to practise early writing skills. Children of all ages show very high levels of curiosity, motivation and engagement in their play and learning.

## Setting details

<b>Unique reference number</b>	318589
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10059496
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	The Cedars Nursery Limited
<b>Registered person unique reference number</b>	RP902102
<b>Date of previous inspection</b>	24 February 2014
<b>Telephone number</b>	0191 565 2549

The Cedars Nursery Sunderland registered in 1996. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including three with early years professional status or qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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